What We Have Come to Learn & Understand
Central Issues & the Need for A Shift

Through its work the Inquiry identified three central issues that reflected the understanding of the history and experience of the Home and the lessons it has to offer for the future.

The Inquiry heard from participants in Government and community that the lessons from the Home continue to be relevant as current systems and structures remain siloed and fragmented and reflect systemic racism in ways that pose challenges to providing the sort of care children and families need. Parties within the Inquiry identified the need for a shift from a system-centred approach to a human-centred approach.

The Restorative Inquiry modelled a human-centred process through a restorative approach. It worked with parties to learn and understand the difference this shift will make for: responding to institutional abuse (and other failures of care), experiencing of the care system and addressing systemic racism.

The Restorative Inquiry – Nova Scotia Home for Colored Children

Journey to Light: A Different Way Forward - The Need for a Shift

Responses to Institutionalized Abuse

- Insights & lessons from NSHCC experience of institutional child abuse

Experiences of Children and Youth in Care

- Experience with care system (particularly for ANS children & youth)

Impacts of Systemic Racism on African Nova Scotians

- Broader patterns and experience of systemic racism (ANS) in Nova Scotia

For further reading, see Final Report Chapter 6.